

Commonwealth of Learning

COL CHAIR WEBINAR

## How do students think and feel about ChatGPT in Cyprus?

## 🗐 Overview

Over the past year or so, Generative AI has caught the education world by storm. In the context of rapid developments in Large Language Models (LLMs), such as ChatGPT, the Commonwealth of Learning (COL) Chair at the Open University of Cyprus, Professor Michalinos Zembylas and Dr Eleni Chistodoulou undertook a research study to bring students' perspectives to the forefront. The study investigated how students think, feel about, and engage with the role of LLMs in higher education contexts in the future. The webinar will present the findings of this study, discuss ethical and pedagogical LLM use as well as recommendations for stakeholders, particularly in response to the identified student needs.



## 11 July 2024

5:00 am Canada, PST / 1:00 pm GMT 3:00 pm Cyprus

## Please use the following link:

https://us06web.zoom. us/webinar/register/WN\_ zohgE0gsTKS9rQVQK5UmAA





Michalinos Zembylas is a Professor of Educational Theory and Curriculum Studies at the Open University of Cyprus, an Honorary Professor at Nelson Mandela University, South Africa, an Adjunct Professor at the University of South Australia, and a Research Faculty at Lebanese American University. He holds a Commonwealth of Learning (COL) Chair for 2023-2026. He has written extensively

on emotion and affect in education, particularly in relation to social justice, decolonisation and politics. His latest books are Responsibility, Privileged Irresponsibility and Response-ability in Contemporary Times: Higher Education, Coloniality and Ecological Damage (co-authored with Vivienne Bozalek) and Working with Theories of Refusal and Decolonization in Higher Education (co-edited with Petra Mikulan).



Dr Eleni Christodoulou is a senior researcher at the Department of Educational Sciences at the Open University of Cyprus and an adjunct lecturer at the Department of Social and Political Sciences at the University of Cyprus. She has a PhD in the Politics of Peace Education from the University of Birmingham, UK. From 2016-2019, she was a postdoctoral researcher at the Georg Eckert Leibniz Institute for Educational Media in

Germany. Eleni has published work on the ethical and democratic challenges of Al, the politics of Al, curricula and textbooks, peace education and contested histories. She has consulted for international organisations such as UNESCO, the Council of Europe, the European Commission and the United Nations Development Programme. In 2024 Eleni successfully completed the Artificial Intelligence Programme at the University of Oxford, UK.

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